

**C Dev 505: Community Development II: Organizing for Community Change (3 credits) Taught by Iowa State****Course Dates: TBA**

This course will examine the role of civil society in community planning efforts and offer students a comparative approach to planning theories and approaches. It will also focus on change within communities and the roles of government, planners, and citizens in reacting to or shaping change. Students will have an opportunity to explore current issues related to planning and dealing with change by examining controversial practices such as covenants and land trusts, as well as by studying various community responses to change. Students will understand how citizens, firms and governments act to improve their community and region; the structure and implications of power; the relation between social relationships and economic activity, coalition building, concepts of inclusiveness (class, gender, ethnicity, and geography), voice, and conflict and its management in communities and regions. The course will cover dimensions of social capital and the context of change. Students will learn to use this knowledge to promote equitable change at the community and regional level. They will study the implications of economic and demographic shifts on strategies and tactics for change and explore various resources for supporting these efforts.

Textbook information: TBA.

Instructor: Tim Borich; [borich@iastate.edu](mailto:borich@iastate.edu)

**C Dev 520: Orientation to Community Development (1 credit) Taught by Iowa State****Course Dates: May 19-July 11, 2008**

Introduction to the Community Development program. Focus on on-line delivery methods, graduate level research and writing, technology skills.

Textbook information: *No text is required*

Instructor: Mary Emery; [memery@iastate.edu](mailto:memery@iastate.edu)

**C Dev 523X: Grant writing for Community Development Professionals (3 credits) Taught by Kansas State****Course Dates: May 27-August 1, 2008**

Basic Grant Development and Management will introduce students to the grant-getting process and provide an overview of what happens after a project is funded.

The following topics will be covered: researching, funding sources, generating cutting edge ideas, assessing needs, planning a project, establishing credibility, formulating a sustainable budget, designing an evaluation plan, managing the funded project, and disseminating project results.

Textbook information:

Program Planning & Proposal Writing, Expanded Version (2004), Kiritz, N., Grantsmanship Center: Los Angeles, CA. (Students will need to order it from the Grantsmanship Center by sending in the order form that's available at: <http://tgci.com/publications.shtml>.)

Proposal Planning & Writing, THIRD Edition (2003), Miner, L. & Miner, J., Greenwood Press: Westport, CT. (This text is available at Varneys as well as other online booksellers.)

WIMBA videoconferencing will be used for this course. Students are required to use a headset microphone to participate in the interactive class sessions. These are inexpensive and can be purchased from any electronics store. WEBCAMS ARE OPTIONAL.

Instructor: Sue Maes; [scmaes@ksu.edu](mailto:scmaes@ksu.edu)

**C Dev 525X: The Role of Tribal Colleges in Economic Development (1 credit) Taught by South Dakota State**

**Course Dates: June 2-August 8, 2008**

This course will focus on the role of tribally-chartered colleges and universities in economic development within Native communities. Students will learn the historical and contemporary case for tribal self-determination in higher education vis-à-vis economic development. Using a social capital analytical framework, students will examine and evaluate the tribal college model of economic development. Topics will include the use of bonding and bridging social capital as an analytical tool, the historical and contemporary case for tribally-chartered higher education, the economic impact of tribal colleges on their local economies, and opportunities and challenges of broad and diverse collaborative networks.

Textbook information:

Readings will be accessed via Blackboard, or a Web site. Students will examine a number of articles throughout the course drawn from scholarly journals and professional reports. All readings are subject to change and you may have other readings as the course progresses.

Instructor: John Phillips; [johnphillips@mchsi.com](mailto:johnphillips@mchsi.com)

**C Dev 542: The Policy and Politics of Coastal Areas (3 credits) Taught by Iowa State**

**Course Dates: TBA**

Exploration of political implications of coastal policy. Issues include: "Carrying capacity," zoning, regulation of human development activities, tradeoffs between conservation and jobs, the quality of coastal lifestyle, and ways in which citizens participate in policy for coastal areas.

Textbook information: TBA

Instructor information: Steffen Schmidt; [sws@iastate.edu](mailto:sws@iastate.edu)